Little Hadham Primary

Remote Learning Information for Parents and Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will establish remote learning as quickly as possible and work will be available on Seesaw and Tapestry by 8am each day.
- For some children, e.g. those on SEND register, those without access to devices, paper copies of work or work books may be sent home.
- We may also provide links to appropriate websites for maths and English activities.
- We will work to support families who need to borrow devices from school to access remote learning.
- Children will be provided with all the passwords and login details they need to access the work.
- We will support families to ensure they can logon successfully and access work.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E, Science and Art

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We will post work each day on Seesaw and Tapestry.

We already use this in school and children are familiar with it.

Teachers will post work by 8am each day. Children can upload their work onto Seesaw.

Children, Parents and Carers can message teachers throughout the school day with any questions or for help with any of the work. You can message through Tapestry or Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school can lend Laptops to families who need them. To borrow a

Laptop, please email admin@littlehadham.herts.sch.uk

 Families borrowing laptops will be asked to completed a loan agreement stating that you take responsibility for the device when it is in your care.

Families who need support with broadband connectivity should email

admin@littlehadham.herts.sch.uk We can set up access to broadband for you under the government scheme.

If you are waiting for or do not have online access, we can arrange for paper copies of work and workbooks for your child. Please email admin@littlehadham.herts.sch.uk

Children can submit any work they have completed on paper by dropping it in to the main office by 4pm each Friday

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Some examples of our remote teaching approaches:
- live Zoom Meets
- recorded teaching (e.g. video/audio recordings made by teachers, Oak
- National Academy lessons)
- Slides containing work set by the teacher on Google Classroom
- workbooks provided by school for use at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Spag.com TT Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parents and Carers can support their children with remote learning in the following ways:
- Ensure your child is up, dressed and ready to start work by 9am each day
- Encourage your child to join the zoom meet if they have one (when this is
- logistically possible)
- Ensure your child attempts all the activities and completes as many as possible each day. Children should be able to work independently.
- Remember you or your child can message teachers throughout the day on Tapestry or Seesaw.
- We understand many parents are continuing to work from home at this time.
- Please establish routines to suit your family situation. E.g. set a start time, a break time and lunch time at intervals throughout the day. You should check to make sure your child has completed as much work as possible and message your child's teacher if you have any questions.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will give out information and answer any general questions your child may have as well as reading stories etc.

Teachers will work online throughout the day and can see your child's work on

Seesaw. Teachers will give feedback on work completed and will message children and also respond to messages and questions.

Teachers will contact parents and carers, usually by phone, if work is not being completed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Feedback to children may be verbal or written.
> Teachers may comment on work in the Tapestry and Seesaw as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will adapt the remote learning to meet the learning needs of children.
- We endeavour to make reasonable adjustments so that all children can access our remote learning.
- This may include: Adapted work in Seesaw specific for the child

   Paper based work activities
- Advice about specific programmes of work so that parents or carers can
- deliver interventions in the home as appropriate e. gNessy lessons and speech and language
- Parents can contact the Class Teacher or SENCO if they have any questions about their child's remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating, we will provide remote learning via Seesaw. We will consider the health and family circumstances for each individual case. If illness is severe it may not be appropriate to expect work to be completed. Teachers will upload work to Seesaw each day by 8am.Teachers will stay in touch via Tapestry and Seesaw. Teachers may check in with Zoom Meets or phone calls depending on the individual